



Ohio Council for the Social Studies

66th Annual Conference @ Capital University

October 14-15, Bexley, Ohio // Friday (late afternoon) & Saturday 8:30a - 5:00p

"Join Ohio's largest gathering of history and social studies teachers."

CONFERENCE SUBTHEMES:

SOCIAL-EMOTIONAL HEALTH (EDUCATORS AND LEARNERS)

INQUIRING MINDS WANT TO KNOW (C3 AND IDM)

GAINING CULTURAL COMPETENCIES

TECHNOLOGY IN THE CLASSROOM: TODAY AND TOMORROW

OHIO'S FINANCIAL LITERACY GRADUATION REQUIREMENT

#OCSS2022

WELCOME MESSAGE FROM OCSS PRESIDENT JIM O'CONNOR (2021-22)

Welcome to the 66th Annual Ohio Council for the Social Studies Conference! It is a wonderful opportunity to obtain insight into best practices, participate in valuable discussions, gain ready-to-use classroom materials, listen to national and state social studies leaders and network with friends and colleagues. Thank you for being a part of Ohio's largest gathering of History and Social Studies teachers!

The year's theme is Celebrating Social Studies Educators! Collaborate, Appreciate, Rejuvenate. We truly want to recognize you- the hard-working, creative, dedicated, and resourceful social studies educator! The last two and a half years have been unlike any other timeframe in terms of challenges, obstacles, and unknowns. Thank you for weathering the storm and keeping your mind and focus on our greatest resource of all - our students.

The OCSS organization is growing both in numbers and influence. We are here to support you as a dedicated social studies educator. While operating in a non-partisan, professional spirit of collaboration, we advocate and support public policies that promote sound social studies education in the classroom. Your membership and OCSS support is needed and greatly appreciated.

There are several people to thank for making this conference possible. A large amount of gratitude is extended to OCSS Conference Director Carla Mello (Ohio History Connection), Adam Motter-OCSS Executive Director, Bill Hilt-OCSS Vice-President, Era McMahon-Capital Director of Meeting and Events, Liz Hernandez-Capital Food Service Manager and Lakisha Higgins-Federal Reserve Bank of Cleveland Outreach Manager. Lakisha made it possible for the Federal Reserve Bank of Cleveland to sponsor today's outstanding lunch! Also, a big thanks to the Past-President Dr. Brad Maguth and all the past-presidents of the OCSS for lending their advice and expertise.

Finally, thank you to the conference presenters, guest speakers, college student volunteers and vendors. Please make sure to stop by the vendors' booths and check out their materials and resources.

Enjoy the 2022 Conference!
Jim O'Connor- OCSS President



Conference Schedule Snapshot

Friday – October 14

Registration	5:00 pm – 6:30 pm	Student Union Lobby
Reception	5:30 – 6:00 pm	<i>Schneider Conference Room 109</i>
Welcome and Introduction to Speaker Series, Jim O'Connor	6:00 pm – 6:10 pm	
Speaker Series with Dr. Julie Heath, Dr. Shawn Healy, Adam Moler and Bill Hilt (details in description below)	6:15 – 9:00 pm	

Saturday – October 15

Registration	7:45 – 11:00 am	Student Union Lobby
Breakfast	8:00 - 8:30 am	<i>Schneider Conference Room 109</i>
Exhibitors	8:00 am – 4:45 pm	<i>Student Union Lobby</i>
Welcome & Keynote Speaker (Kurt Russell, National Teacher of the Year)	8:30 am – 9:00 am	<i>Schneider Conference Room 109</i>
Sessions A	9:10 – 10:00 am	<i>5 rooms: Schneider Conference Room 109; Troutman Hall 112; Learning Center 102; Troutman Hall 112; Weiler Conference Room</i>
Sessions B	10:10 – 11:00 am	<i>5 rooms: Schneider Conference Room 109; Troutman Hall 112; Learning Center 102; Troutman Hall 112; Weiler Conference Room</i>
Sessions C	11:10 am – 12:00 pm	<i>5 rooms: Schneider Conference Room 109; Troutman Hall 112; Learning Center 102; Troutman Hall 112; Weiler Conference Room</i>
Luncheon (details in description below)*	12:05 – 12:50 pm	<i>Schneider Conf. Room</i>
Sessions D	1:00 – 1:50 pm	<i>5 rooms: Schneider Conference Room 109; Troutman Hall 112; Learning Center 102; Troutman Hall 112; Weiler Conference Room</i>
Sessions E	2:00 – 2:50 pm	<i>5 rooms: Schneider Conference Room 109; Troutman Hall 112; Learning Center 102; Troutman Hall 112; Weiler Conference Room</i>
Sessions F	3:00 – 3:50 pm	<i>5 rooms: Schneider Conference Room 109; Troutman Hall 112; Learning Center 102; Troutman Hall 112; Weiler Conference Room</i>
Voting results/OCSS Awards/Door Prizes/Closing Remarks	4:00 – 4:30 pm	<i>Schneider Conf. Room 109</i>
OCSS Executive Board Meeting	4:45 – 6:00 pm	<i>Schneider Conf. Room 109</i>

* Sponsored by the Federal Reserve Bank of Cleveland

Guest Speakers



Kurt Russell

Council of Chief State School Officers (CCSSO) announced that Kurt Russell, a teacher at Oberlin High School in the Oberlin City School District, is the 2022 National Teacher of the Year! Russell was named [2022 Ohio Teacher of the Year](#) in September 2021. CCSSO then selected him as one of four finalists for National Teacher of the Year in January 2022. One of Russell's math teachers, who was the first Black male teacher he had, inspired him to teach. As a 25-year classroom veteran, Russell has taught multiple courses, including African American history, U.S. History, international baccalaureate history of the Americas, and a course on

race, gender and oppression. He also has been a basketball coach since 1996. Not only does Russell teach in Oberlin, it also is his hometown. Last week, Oberlin City Schools held a celebration to honor Russell as the 2022 National Teacher of the Year. The district's blog, Phoenix Forum, has pictures from the celebration and more about how he is being recognized. Later this week, President Joe Biden and First Lady Jill Biden will honor him at the White House.



Dr. Stephen Lewis

Dr. Stephen Lewis Sr. is in his 12th year as an educator and his second year as the Supervisor of Equity & Inclusion for the Olentangy Local School District. Prior to his current role he was the Diversity Liaison for Olentangy Orange High School for six years, teaching business classes at Orange, as well as Upper Arlington High School in the years prior to joining the Olentangy school district. During his tenure in education, he introduced the Believe in Ohio Business Plan Competition at UA which ultimately led to six students receiving a share of approximately \$2 million in scholarship funds. As the diversity liaison for Orange high school, Stephen has led diversity professional development training for building and district staff and administrators, as well as

developing and directing diversity related events and activities for students. In his current role as supervisor, he has responsibility for leading and facilitating diversity, equity and inclusion efforts for the district. He holds a Bachelor's degree in Psychology from Morehouse College, a Masters of Business Administration degree from the University of Phoenix, and a Doctor of Education degree in Educational Leadership with a focus on school culture, from Ashland University.

#OCSS2022

Guest Speakers



Dr. Julie Heath

Dr. Heath is the Executive Director, Emeritus of the Economics Center at the University of Cincinnati. Prior to coming to UC, Dr. Heath spent 26 years at the University of Memphis. She received a Visiting Research Fellowship to Princeton University to conduct research in economics education and has published extensively in the area. She is the author or co-author of over 40 academic articles. She was named the Carnegie Foundation U.S. Professor of the Year Award for Tennessee, and received the economics discipline's highest award, the Kenneth G. Elzinga Distinguished Teaching Award. Dr. Heath started the Smart Tennessee program, a statewide financial literacy program for K-8 students, the first statewide program in the country. She has continued that work, establishing the \$martOhio program in 2014. Dr. Heath received her Ph.D. in Economics at

the University of South Carolina. She led the two national committees charged by the President's Advisory Council on Financial Capability with integrating financial literacy in the Common Core. Since coming to Ohio in 2012, Dr. Heath has started a Smart Ohio program that has trained over 3,000 elementary/middle school teachers in the state. She received an Emmy for her work on the \$martPath suite of resources. Dr. Heath received the John Schramm Leadership Award from the National Association of Economic Educators.



Dr. Shawn Healy

Shawn Healy, PhD, Senior Director, Policy and Advocacy, leads iCivics' state and federal policy and advocacy work through the CivXNow Coalition and oversees civic education campaigns in several key states. He plays an active role in recruiting supporters to fund policy, advocacy, and implementation efforts nationwide to ensure impact. Healy chaired the Illinois Task Force on Civic Education in 2014 and later led separate, successful legislative campaigns for a required civics course in Illinois in middle and high school, respectively. He also led the Illinois Social Science Standards Task Force. Its recommendations were adopted by the Illinois State Board of Education in 2015. Healy also serves as an

adjunct professor in Public Policy at the University of Illinois at Chicago and is a Serve Illinois Commissioner. Before joining iCivics, Healy worked for fifteen years at the Robert R. McCormick Foundation in various capacities, most recently serving as Democracy Program Director. He began his career as a social studies teacher at West Chicago Community High School (IL) and Sheboygan North and South High Schools (WI). A 2001 James Madison Fellow from the State of Wisconsin, he holds a MA and PhD from the University of Illinois at Chicago in political science and earned a bachelor's degree with distinction in Political Science, History and Secondary Education from the University of Wisconsin at Madison.

#OCSS2022

Guest Speakers



Adam Moler

Adam Moler has a passion for designing and creating lessons to engage all students. He continues to work on developing a student-centered classroom focused on critical thinking, creative thinking, collaboration, and communication getting students more involved with learning history. Adam loves to share his passion through his blog, Moler's Musings, where he shares his weekly reflections and thought processes through lesson design. He is also co-author of the newly released EduProtocols Field Guide: Social Studies Edition. In his eleven years of teaching, Adam was recognized as the New Richmond Middle School Teacher of the Year in 2018, presented with his district's Leading Lion Award in December of 2020, and recognized as the 2023 Ohio District 10 Teacher of the Year.



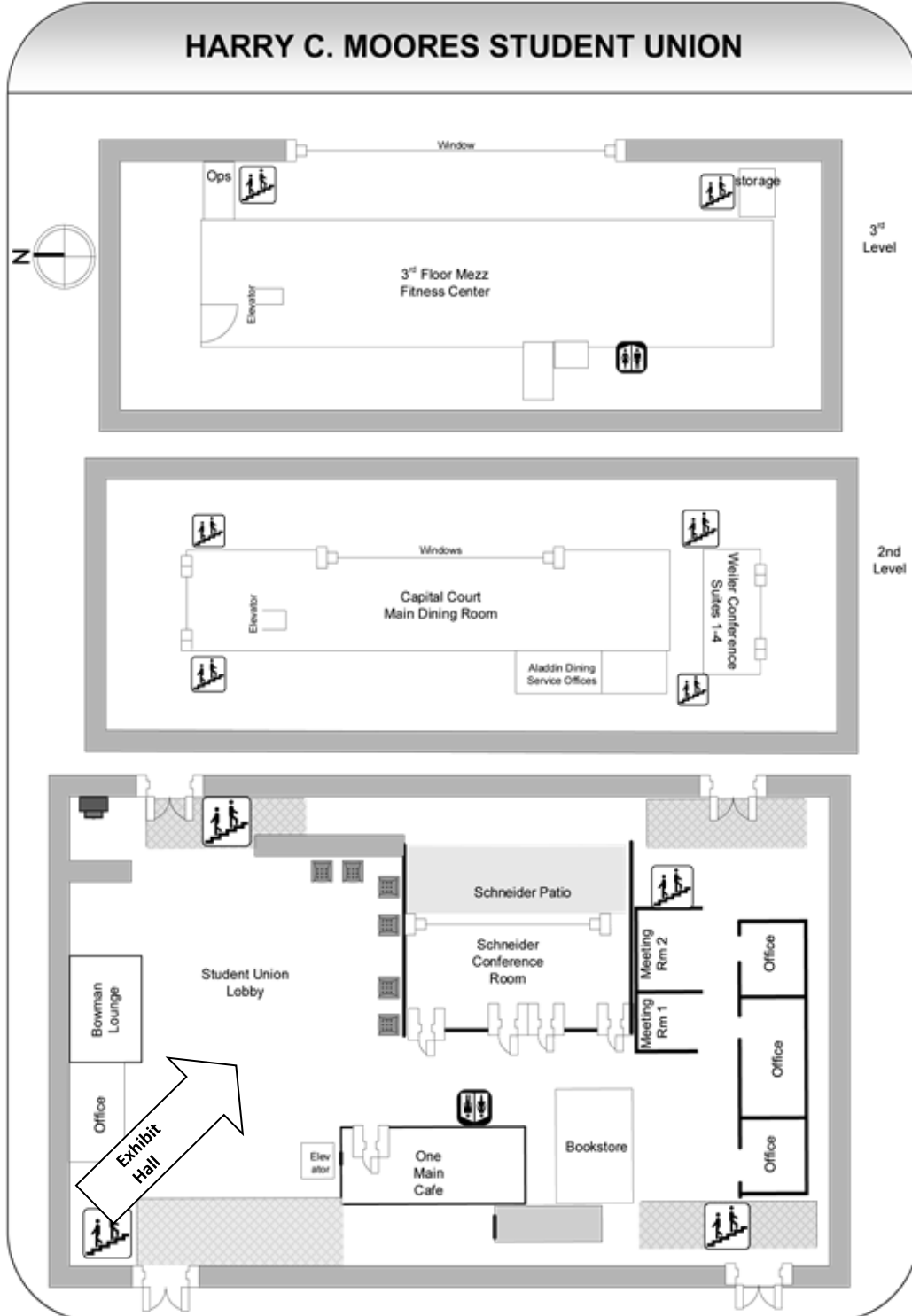
Bill Hilt

Bill is the current Vice President of OCSS and has been a teacher for 30 years. During that time he has been focused on international education, and is the founder and President of the World Affairs Council of Northwest Ohio. He has traveled to over 30 countries leading and participating in many programs and building a network that spans the globe. He is the Perrysburg Education Association Teacher of the Year for 2022, and he was a Fulbright grantee to Iceland in 2021. Bill's first experience in international education was hosting a Ukrainian educator in 2000. He was chosen to travel to Ukraine in 2001, but the events of 9/11 interfered. His first trip abroad was in 2006 on a civic education program to Ukraine. Since then, he was involved in numerous other Ukraine programs, returning in 2017 and '19. He has worked with Ukrainian Women of Agriculture, and had the opportunity to host Members of the Ukrainian Parliament in 2019, hosting

two in his home. Since the war started, he has led numerous relief efforts including a trip to Poland in March to work on humanitarian aid for refugees. You can read more about his Ukrainian connections in the latest issue of the *Ohio Social Studies Review*: <https://ossr.scholasticahq.com/article/34651-an-ohio-teacher-s-love-affair-with-ukraine>

#OCSS2022

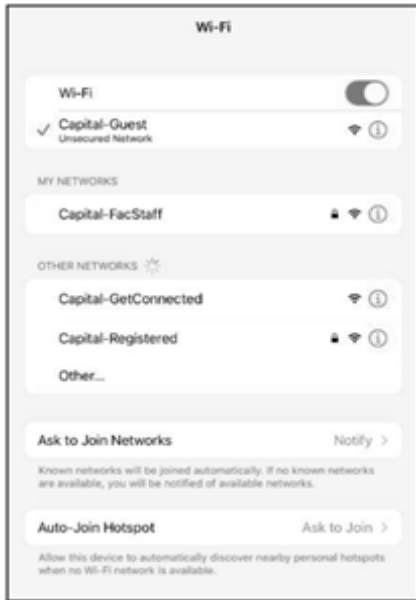
Capital University Union Map



Capital is a mask-optional/mask-friendly university. Currently masks are not required inside university buildings but anyone who chooses to wear a mask may do so. Everyone should evaluate their own risks when considering whether to wear a mask. If you need a mask, they are available during testing hours at the COVID testing locations.

Wi-Fi Instructions

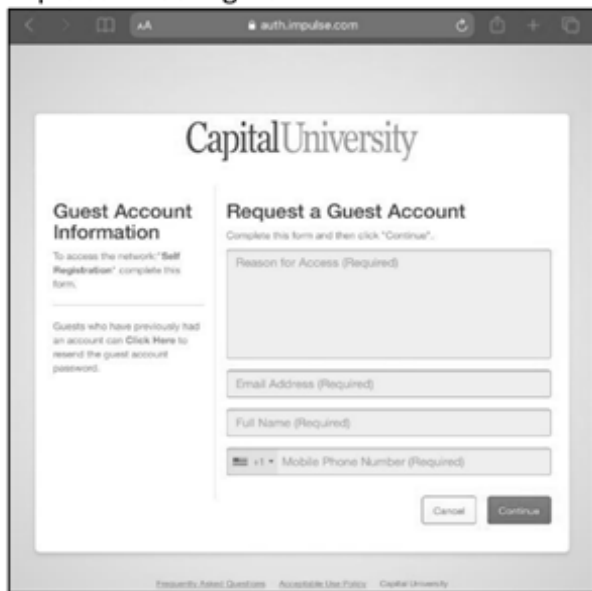
1. Open Wi-Fi or network settings
2. Select the "Capital-Guest" network



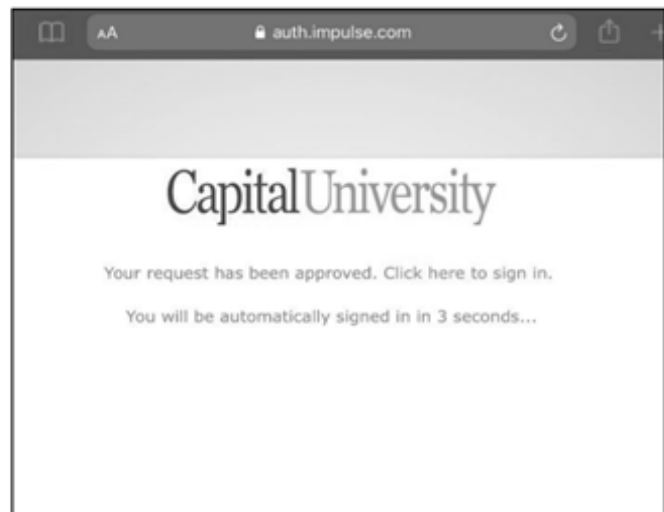
3. Then, open a browser and go to www.capital.edu
4. A login screen will be displayed. Select the blue colored button option "Guest Account (Request Guest Account)" – located at the very bottom.



5. This page will ask for an email (this cannot be a capital email), as well as a full name, cell phone number, and provider plus your reason for access. The reason for access can be as simple as "meeting". Submit.



6. You will be set on the Guest Network. Thanks for visiting!



Sessions Descriptions

Friday – October 14

<p>Speaker Series 6:15-9:00 pm</p>	<p>6:15 – 6:55 pm - Teaching Financial Literacy best practices and resources, Dr. Julie Heath</p> <p>7:00 – 7:40 pm - Update on the federal, bi-partisan Civics Secures Democracy Act, Dr. Shawn Healy</p> <p>7:45– 8:20 pm - EduProtocol Field Guide, Social Studies Edition, Adam Moler</p> <p>8:25 – 8:50 pm - An Educator's Quest to Educate Students and Colleagues About the Ukrainian Crisis, Bill Hilt</p> <p>8:55 - 9:00 pm - Closing Comments, Jim O'Connor</p>	<p>ROOM: Schneider Conference Room 109</p>
--	---	--

Saturday – October 15

<p>Keynote 8:30-9:00 am</p>	<p>Kurt Russell, National Teacher of the Year</p>	<p>ROOM: Schneider Conference Room 109</p>
<p><i>Concurrent Session A</i> <i>9:10-10:00 a.m.</i></p>	<p><i>Description</i></p>	<p><i>Presenter/ Time</i> <i>Room</i></p>
<p>The Senior Year: Bringing financial literacy and the Ohio Means Jobs Readiness Seal Together</p>	<p>Take a trip down to Lawrence County Ohio at Collins Career Technical Center where four social studies teachers answered the question of “What do we teach the senior year?” By combining personal finance strategies with the Ohio Means Jobs Readiness Seal, they were able to meet the upcoming financial literacy requirement as well as helping students complete seals towards graduation. Learn about our successes and failures and see where they plan to take the course over the next few years.</p>	<p><i>Elizabeth Crawford</i></p> <p>ROOM: Weiler Conference Room 208</p>
<p>How Should the Social Studies Address Climate Change?</p>	<p>As perhaps the greatest threat to humanity in the 21st century, climate change is cross- disciplinary and is very much a topic for the social studies classroom. In this session, the presenter will focus on putting the science in a social perspective, first by examining the trends over the past 200 years that correlate to climate change (population growth, fossil fuel use, changing land use). She will then lead participants in a global simulation activity to determine how countries differ in terms of amount of carbon emitted and vulnerability to several climate-related risks. The presented activities match Ohio’s Learning Standards, especially for high school courses in Contemporary World Issues, World Geography, and Modern World History.</p>	<p><i>Jennifer Mysona</i></p> <p>ROOM: Schneider Conference Room 109</p>

<p>Teacher Candidates in the Remix: A Collaborative DEI Curriculum Overhaul in a Midwestern Teacher Prep Program</p>	<p>Teacher candidates, alumni, and faculty collaborate in this session to share a two-year curriculum project that resulted in the embedding of core Culturally Responsive Pedagogy (CRP) elements into BGSU’s teacher preparation curriculum to promote diversity, equity, and inclusion.</p>	<p><i>Dr. Nancy Patterson, Mimi Sado, Kate Jefferson, Sydney Houdeshell, Bree Rosenberger</i></p> <p>ROOM: Troutman Hall 112</p>
<p>Bringing East Asia into the Classroom</p>	<p>Explore East Asia’s diverse cultures and history using the East Asian Studies Center (EASC)’s tool chest of teaching resources for the classroom. Focusing on the regions that comprise present-day China, Japan, and Korea, online classroom ready materials designed by teachers will be showcased.</p>	<p><i>Janet Smith & Angie Stokes</i></p> <p>ROOM: Troutman Hall 114</p>
<p>Using Google Slides to Create an Engaging Social Studies Classroom</p>	<p>The session will have a brief overview of Google Slides, resources available, basic tools and functions, and popular uses in the social studies classroom. Attendees will be then presented with a choice board, or interactive learning menu, of specific items to design and create for their classroom. When attendees leave the session, they will have created at least one artifact for their classroom, as well as identified at least nine other ways to actively engage their students.</p>	<p><i>Dr. Erik Kormos</i></p> <p>ROOM: Learning Center 102</p>
<p><i>Concurrent Session B 10:10-11:00 a.m.</i></p>	<p><i>Description</i></p>	<p><i>Presenter/ Time Room</i></p>
<p>Using Technology to Build Financial Capability at Every Age</p>	<p>Without financial capability, students’ hard work and knowledge gains could be rendered useless. Financial education throughout K-12 is necessary to help students prepare for long-term success and wellness. Also, with the Ohio Department of Education’s new financial literacy standards, it is necessary that students are exposed to standards-aligned material to graduate. We’ll share free lesson plans and ideas for reaching every student by integrating financial education into the classroom in this session.</p>	<p><i>Shannon Kelly</i></p> <p>ROOM: Weiler Conference Room 208</p>
<p>Circle Time: Creating the Democratic Classroom</p>	<p>Calling all social studies teachers! Have Google and Wikipedia ruined some of your best knowledge bombs? Is the old bag of tricks no longer engaging students in your classroom? Do you have a successful strategy in the classroom you would like to share in a small group? Do you have grievances with the modern social studies classroom you wish to voice, be heard and receive constructive feedback about? Do you want to actively participate in a series of discussions about our profession? This session will be a unique experience where the participants will be able to select the topic agenda to be discussed amongst our peers. Through this experience, audience members will be introduced to two methods of teaching that can help with classroom management, encourage engagement amongst students and create a positive learning environment. Throughout the session, you will engage with colleagues and share the resources you use that increase student engagement in your own classroom.</p>	<p><i>Elijah Fenwick-Sanders</i></p> <p>ROOM: Schneider Conference Room 109</p>

<p>Stories from the Archives: Encouraging Critical Thinking & Research through Holocaust Education</p>	<p>The mission of the Nancy & David Wolf Holocaust & Humanity Center is to ensure the lessons of the Holocaust inspire action today. As we have seen a rise in antisemitism and distortion of history, it has never been more critical for our students to gain the skills necessary to become engaged citizens. Our session will take educators through a three-tiered primary source activity based on the life of a local Holocaust survivor. Using documents and stories from HHC’s archives, this lesson fosters student driven inquiry, independent research, and critical thinking skills. This activity will help students connect history to our world today, and help them navigate the current media landscape. Educators will gain access to all session resources/primary sources to implement into existing curriculum.</p>	<p><i>Carrie McCarthy</i> ROOM: Troutman Hall 112</p>
<p>C3 Inquiry to Promote Social and Emotional Learning</p>	<p>The C3 Framework for Social Studies Standards prioritizes student collaboration with diverse partners to solve civic problems and to develop civic skills. Similarly, inquiry scholars and practitioners have lauded inquiry-based instruction as a vehicle to promote students' social and emotional learning, a necessity for civic competence. This hypothesis has been especially popular in recent years, but has not been empirically tested. This session will detail the findings of a dissertation study purposed to assess IDM Institute participants' competency in inquiry based instruction and its relationship to their social and emotional competencies and teaching practices.</p>	<p><i>Art Lewandowski</i> ROOM: Troutman Hall 114</p>
<p>How to Personalize Student Learning in the Social Studies Classroom</p>	<p>Social studies teachers are tasked with covering an extensive range of social studies content, while at the same time reinforcing critical reading and writing skills, critical thinking skills, as well as helping students develop their own broad civic identities. Through the use of personalized learning, social studies teachers can not only meet these large-scale goals, but also give students voice and choice as they work towards mastery of the desired social studies content and skills. This session will help to define personalized learning for teachers, as well as provide time to investigate resources and strategies that teachers can use in their classrooms and schools as they begin to implement personalized learning in the social studies classroom.</p>	<p><i>Aimee Mendelsohn</i> ROOM: Learning Center 102</p>
<p><i>Concurrent Session C 11:10 a.m.-12:00 p.m.</i></p>	<p><i>Description</i></p>	<p><i>Presenter/ Time Room</i></p>
<p>Resources to Support Financial Literacy Education</p>	<p>Financial literacy education is more important than ever considering the recent passing of Senate Bill 1 in the State of Ohio. The Education Team from the Federal Reserve Bank of Cleveland wants to help support educators in teaching financial literacy by giving them access to free lesson plans aligned to state standards, activities, and information to order classroom materials. During this session attendees will discover educational resources, receive information on field trip opportunities, and get to participate in a hands on classroom activity lead by the Cleveland Fed's Education Team. Educators will walk away with resources that they can immediately fit into their already existing classroom curriculum.</p>	<p><i>Lakisha Higgins & Alexandria Halmbacher</i> ROOM: Weiler Conference Room 208</p>

<p>Examining Controversial Issues Using the PEER Method</p>	<p>In this session attendees will be introduced to the PEER method for examining controversial issues in the social studies classroom and how to use this method for OTES 2.0. PEER stands for Proximity, Elevation, Eye contact, and Responsiveness was developed from a year-long study of a top educational team. This method focuses on the active empathic listening to ensure that we focus on listening rather than speaking to engage in difficult conversations. Attendees will be given a rubric and shown how to to put in place in their classroom immediately. The strategies, materials, and information are applicable to students, teachers, and administration.</p>	<p><i>Dr. Matthew S. Hollstein, Marilyn Orsino & Adam Amato</i></p> <p>ROOM: Schneider Conference Room 109</p>
<p>LGBTQ + You: How to Love, Respect and Support Queer and Genderqueer Individuals</p>	<p>In this presentation the audience is given a crash course on terminology relating to gender identity, sexual orientation and romantic orientation, provided with strategies on how to best support LGBTQ+ individuals in their life and classroom, and encouraged to take up the fight against contemporary queer oppression in our schools, state, and nation. I have presented this piece in various courses at Bowling Green State University over the past 2 years and have received nothing but rave reviews from both students and professors. The point of this presentation is to create a better understanding of the LGBTQ+ experience in 2022 - I time where it is more important than ever. Combined with my own experiences as an out and proud high school student as well as an openly queer student teacher, this fun and informative experience can and will be life saving to countless queer students by helping to create more allies, advocates and activists for the LGBTQ+ community within the teaching profession.</p>	<p><i>Dakota Morrison</i></p> <p>ROOM: Troutman Hall 112</p>
<p>The Introduction and Teaching of Emotionally Difficult Texts</p>	<p>A presentation and discussion of essential steps in introducing and teaching emotionally difficult (sensitive/controversial/sociopolitical) texts, as developed through a phenomenological study of current teachers' strategies and observations.</p>	<p><i>Alexandria Morris & Art Lewandowski</i></p> <p>ROOM: Troutman Hall 114</p>
<p>iCivics 101-Practicing Democracy through Civics Education</p>	<p>We know teachers need great lessons that both engage students and save them time planning. Participants in this interactive session will explore all the FREE resources iCivics has to offer. Learn about our high-quality, non-partisan civics materials including:</p> <ul style="list-style-type: none"> *Print and go or Kami enabled lesson plans, *Scaffolded document analysis with DBQuests, *Rich and attention-grabbing Infographics, *Quick but powerful videos that help bring diverse stories to you classroom. <p>We will also highlight how games in civic education can be both engaging for content but also help build a classroom community.</p>	<p><i>Amanda Setters</i></p> <p>ROOM: Learning Center 102</p>
<p><i>Luncheon 12:05-12:55 PM</i></p>	<p>Dr. Stephen Lewis, "Teachers as Superheros" Last call for OCSS voting, electronically Table Talk with Lisa Vahey - Honesty for Ohio Education Completing OCSS 2022 Conference Exhibitors Passport</p>	<p>ROOM: Schneider Conference Room 109</p>
<p><i>Concurrent Session D 1:00-1:50 p.m.</i></p>	<p><i>Description</i></p>	<p><i>Presenter/ Time Room</i></p>

Freedman's Bank: An American Story on Faith, Family, and Finance	Contributions that African Americans made to the banking system and how it affected African Americans today. This session will also include a Kahoot game that highlight the importance of have access to quality banking.	<i>Lakisha Higgins & Alexandria Halmbacher</i> ROOM: Weiler Conference Room 208
Aboard the Train: African-American history of southern Ohio	This session focuses on African-American history of Southeastern Ohio, and the importance of involving students in preservation projects. Participants will learn about history and be invited to participate in a statewide collaboration.	<i>Dr. Jennifer Hinkle & Dr. Tee Ford-Ahmed</i> ROOM: Schneider Conference Room 109
Developing International-Mindedness Through Visible Thinking	This interactive session will focus on how to support elementary learners to develop international-mindedness and global competencies with Visible Thinking Routines. Through collaborative engagement, participants will explore ways to apply visible thinking strategies within diverse learning environments. The aim is to empower educators to facilitate inquiry and learner agency with learners of all ages and abilities. These routines can be integrated into daily classroom activities to increase student's knowledge, skills, and understanding within social studies.	<i>Melissa McDonald</i> ROOM: Troutman Hall 112
Getting the Edge: Discussion for New Social Studies Teachers	This session, aimed to graduating or first year social studies teacher will provide a robust panel, including new, experience, and veteran teachers, as well as principals to aide current pre-service teachers or new graduates in preparing to interview for their first teaching job. Panelists will share their experiences and what to expect, and attendees will be able to ask questions. Although aimed to new teachers, veteran teachers are also welcome to attend for a refresher.	<i>Cheyenne Oechsle</i> ROOM: Troutman Hall 114
OER Project: Modernizing Curriculum & Instructional Delivery	OER Project is an organization of educators, historians, curriculum experts, learning scientists, and just regular people who care passionately about making high-quality, comprehensive open education resources freely available to everyone. In this session, educators will hear about how the OER Project embeds historical thinking practices throughout their courses and deeply engages students in learning through hands-on activities, lively discussions, and interactions with some amazing historians. Our mission is to help as many teachers and students as possible, give and get the best education possible. Educators will walk away with the information necessary to dive into our rich course materials and begin immediately implementing them in the classroom.	<i>Angelina Meadows & Bob Regan</i> ROOM: Learning Center 102
<i>Concurrent Session E 2:00-2:50 p.m.</i>	<i>Description</i>	<i>Presenter/ Time Room</i>
Newsela & Financial Literacy: Authentic Content and Real World Application	With landmark legislation that ensures students have a working knowledge of financial literacy, Ohio educators are challenged with designing classroom experiences that are authentic and promote success for their students in college, career, and beyond. Explore Newsela Social Studies and the dedicated course on Economics and Financial Literacy, with a focus on ensuring students experience relevance and cross-curricular connections.	<i>Luci Cambria & Luciana DiTullio</i> ROOM: Weiler Conference Room 208

Developing Global Competencies With Young People	The global pandemic highlighted the importance of globally competent teaching to help students make sense of complex topics and issues worldwide. Meanwhile, nativism, xenophobia, and racism plague the constructive discourse needed to prepare young people for global citizenship. This session is for educators interested in developing students' global competencies through classroom, community, and technology-based approaches.	<i>Michael Kopish</i> ROOM: Schneider Conference Room 109
Incorporating Holocaust and Genocide Lessons into Your Classroom	Teaching about the Holocaust and other genocides in history are important components to social studies curricula. This session will offer vetted resources and learning strategies to best reach your students, fostering a classroom environment of empathy and compassion that you will see carry over into their personal lives. Attendees will also be introduced to the Ohio Council on Holocaust and Genocide Education and their work to connect teachers around the state to resources and opportunities for further professional growth.	<i>Misty Ebinger & Mark Cole</i> ROOM: Troutman Hall 112
Financial Literacy Updates from the Ohio Department of Education	Participants will engage with Ohio's new instructional requirement for Student Interactions with Peace Officers by unpacking the model curriculum and exploring potential instructional strategies.	<i>Justin Leach & Linda McKean</i> ROOM: Troutman Hall 114
Reflection through SOAP Notes: Students Connection with Social Justice	Participants will engage in the use of reflective SOAP Notes as a tool to report student engagement, learning, and awareness in social justice issues. Participants will analyze samples of student engagement and discuss other opportunities that SOAP Notes can be used to strengthen instructional practice and student learning.	<i>Dr. Joanna Weaver, Brooke Casperson & Chloe Beeker</i> ROOM: Learning Center 102
<i>Concurrent Session F 3:00-3:50 p.m.</i>	<i>Description</i>	<i>Presenter/ Time Room</i>
Social Studies Updates from the Ohio Department of Education	Participants will receive the latest updates on social studies instructional trends and assessments. The session will also include updates on the new Student Interactions with Peace Officers instructional requirement and Financial Literacy requirements.	<i>Linda McKean & Justin Leach</i> ROOM: Weiler Conference Room 208
Incorporating Innocence: How Studying Wrongful Convictions Engage Students in Critical Thinking Across Curricula	The Ohio Innocence Project (OIP) is a nonprofit, nonpartisan innocence organization housed in the University of Cincinnati College of Law. This session will provide an overview to wrongful conviction in Ohio and around the United States, and help educators better understand how they can integrate the lived experiences of wrongfully convicted people, and databases and other information about wrongful convictions into classroom discussions to engage students in critically thinking about Ohio and U.S. history, government and civics, psychology and sociology, financial literacy, journalism and language arts, and the creative arts. Educators also will learn how to access OIP's services for families who may need assistance as well as the educational resources OIP provides to teachers.	<i>Pierce Reed</i> ROOM: Schneider Conference Room 109
Visual Literacy 101: What's in a Picture?	This fun interactive session is about visual literacy for young students (K-5). Help your students construct meaning and gain understanding by utilizing visual resources (pictures, maps, atlases, globes). Visual Literacy is the ability to construct meaning from images. It's not a skill. It uses skills as a toolbox. We are going	<i>Cindy Gosser</i> ROOM: Troutman Hall 114

	to focus on building and applying that toolbox of skills to images and share techniques like; observing elements like color, light and shading; getting students to create their own questions; and drawing inferences and evidence from multiple visuals. Strategies and examples packed to go, to take back to your classroom!	
Building Cultural Competency in American Indian History through Project-Based Learning	We all know project-based learning (PBL) is a wonderful tool to get students engaged in the classroom. It's also a great way to help student learn about different perspectives and cultures. In this session we'll discuss how students can research and develop projects that incorporate American Indian peoples, cultures and histories. We'll also share our brand new PBL curriculum, <i>Investigating History</i> , which contains co-created materials and resources to help spark curiosity and creativity within your students!	<i>Alex Eveleth & Samantha Rubino</i> ROOM: Learning Center 102
Closing Session 4:00 – 4:30 pm	Voting results/OCSS Awards/Door Prizes/Closing Remarks	<i>Jim O'Connor & Bill Hilt</i> ROOM: Schneider Conference Room 109
OCSS Board Meeting 4:45 – 6:00 pm	OCSS Executive Board Meeting	<i>OCSS Executive Board</i> ROOM: Schneider Conference Room 109

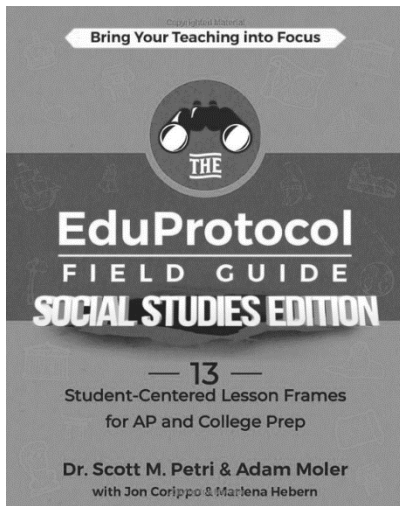
OCSS Conference Leader of the Year

Theresa Mengerink is a native of Cincinnati, Ohio and a graduate of Athen's High School in Troy, Michigan. She earned a BS in Comprehensive Secondary Social Studies from Bowling Green State University, and a MS in Educational Supervision from the University of Dayton. Theresa has taught social studies at Vantage Career Center in Van Wert, Ohio for the past thirty-six years. Over the years she has served on multi-state testing committees and participated in a variety of teacher workshops through Gilder Lehrman, Midway Institute, Teaching American History, and NEH. Theresa has been involved with OCSS for about twenty-five years. Over the years she has served in many leadership roles; Career Technical Representative, President, and most recently Executive Director. Theresa works with the Van Wert County Historical Society, serving on their board and co-directing a middle school history club. She is the proud mother of three children and grandmother of one. Her daughter recently joined the teaching profession as a fifth generation teacher.



OCSS Conference Featured Book:

EduProtocol, Field Guide, Social Studies Edition



With EduProtocols, Jon Corippo and Marlena Hebern have created a movement that benefits teachers and students alike. By helping to manage cognitive load, EduProtocols help teachers save time in planning and move through more material more effectively with their students. Their success comes from their simplicity and from the infinite ways they can be adapted to any group of learners. In this long-awaited edition, educators Dr. Scott M. Petri and Adam Moler demonstrate how to integrate your favorite EduProtocols with social studies instruction and also introduce a few new protocols that are sure to become staples in your classroom. With clear examples and step-by-step instructions for implementation, each EduProtocol is designed with Four Cs practices in mind. Whether you are new to EduProtocols or an experienced teacher looking to expand your pedagogical toolkit, The EduProtocol Field Guide Social Studies Edition will get your students collaborating, creating, thinking critically, and communicating. *Available on Amazon*



NEWSELA SOCIAL STUDIES

HIGH QUALITY SOCIAL STUDIES CONTENT FOR OHIO

Take the pain out of finding, differentiating, and matching content to social studies standards with engaging and vetted texts. Updated daily and published at 5 different reading levels with instructional resources, content builds connections, promotes inquiry and changes with a changing world.



SUPPORTING OHIO INITIATIVES

Provide content that helps meet the requirements of Ohio initiatives, such as the new Financial Literacy semester-course mandate, while supporting social studies topics important to the state, like civic education.



ALIGNED TO OHIO STANDARDS

Save time finding the content you need, for the standards you teach. Content on Newsela Social Studies—from primary sources to historic news articles to famous speeches—is aligned to Ohio's Learning Standards for Social Studies.



TO LEARN MORE, VISIT

www.newsela.com/about/solutions/for-your-state/ohio



SAVVAS
LEARNING COMPANY

Turn inquiry into
informed action
with Savvas K-12
Social Studies.



Savvas.com
800-848-9500

Copyright © 2022 Savvas Learning Company LLC. All Rights Reserved.
Savvas® and Savvas Learning Company® are the exclusive trademarks
of Savvas Learning Company LLC in the US and in other countries.



ΔOO
HMH

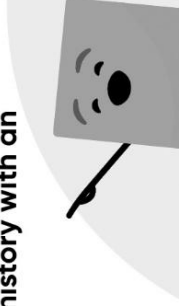
Prepare Students
for the Future by
**Connecting Them
to the Past**

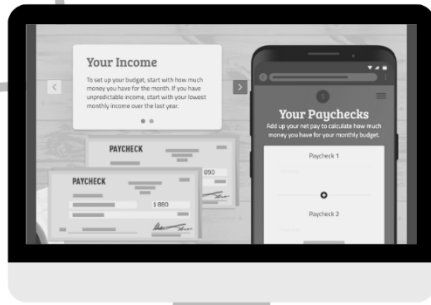
Visit the HMH® Booth to See What's New!

At HMH, we're continuously updating our content and adding new features to provide the best teaching and learning experiences. **Stop by to explore engaging features that immerse students in history with an inquiry-based approach.**

hmhco.com/hmh-social-studies

Houghton Mifflin Harcourt® and HMH® are registered trademarks of Houghton Mifflin Harcourt. All rights reserved. 09/22 FSM-LH





EVERFI

from Blackbaud

Create your free account
everfi.com/create

EVERFI provides educators with **no-cost**, engaging, online learning resources in topics such as:

- Financial Literacy
- Digital Citizenship
- STEM Readiness
- Healthy Relationships
- And more

Come say hello ?
 EVERFI @ OCSS

Saturday, October 15
 10:10 - 11:00am
 Weiler Conference Room

NYSTROM

ENCOMPASS

A Hands-on Elementary Mapping Program

Bring the power of our new elementary mapping program into your schools. Students will develop and expand their skills and knowledge through a variety of skill-based activities and hands-on tools.



Visually engaging



Hands-on



Skill-based



OCSS



Social Studies
LEVEL: GRADE 1-5

MKT1007-AD009

Sign up for a free sample
<http://go.socialstudies.com/encompass-elementary>

Contact your Ohio curriculum specialist to learn more: Lori Burger
lori@socialstudies.com • (800) 421-4246 x289



Comprehensive curriculum
built for Ohio's Learning
Standards for
Social Studies?

YES!

SEE A SAMPLE
s-w.co/ohio



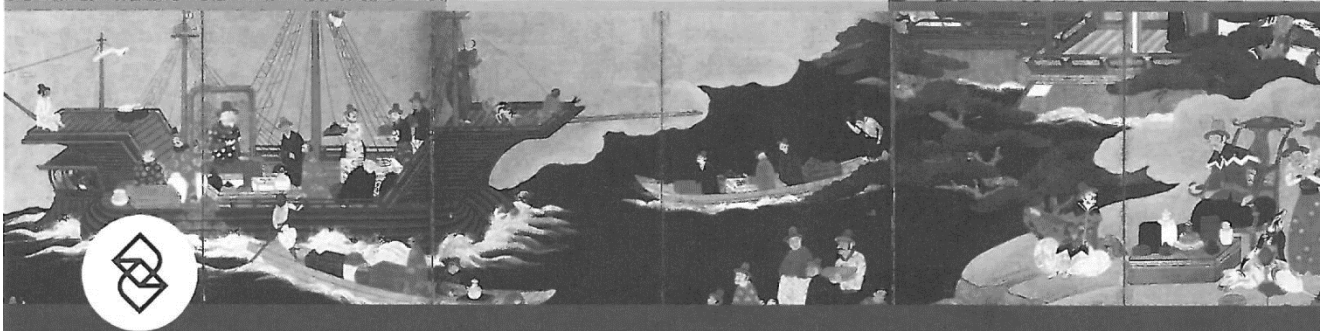


Brand New!
Stop by the
McGraw Hill booth
to see our 2023 ©
of **6–12 U.S. History**
and **World History**.

Also check out our new Ohio
Resources for K–5 **IMPACT!**



SS22A21946



OER PROJECT

Free social-studies curricula, professional development, and resources

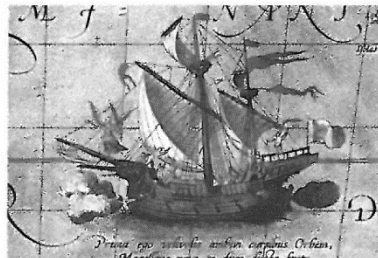
A family of free, online social-studies courses, OER Project curricula are adaptable to a variety of local curricular standards. OER Project teachers also gain access to professional-development opportunities and a community of teachers, scholars, and learning experts. Join us today!

SEMESTER- AND YEAR-LONG COURSES



BIG HISTORY PROJECT

An introductory, interdisciplinary history course that starts with the Big Bang and ends with students considering the future, all while learning powerful reading, writing, and critical-thinking skills along the way. Ideal for middle-school and high-school students.



WORLD HISTORY PROJECT

A standards-based world history course that builds upon foundational historical-thinking skills in preparation for AP®, college, and beyond. Ideal for high-school students. WHP is available in three different periodizations, which allows you to choose the one that best fits your state standards.



WORLD HISTORY PROJECT AP®

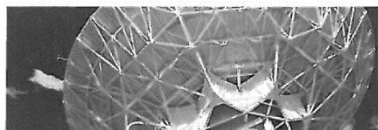
Designed to align with the AP® World History: Modern Course and Exam Description, this comprehensive year-long course provides a cohesive approach to learning and understanding the history of the world while simultaneously preparing students to take the AP® World History: Modern exam.

SHORTER COURSES



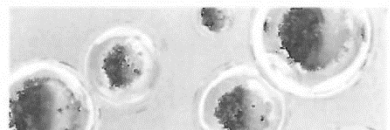
PROJECT SCORE

A “choose your own adventure” approach to writing in social studies. Flexible, scaffolded writing instruction, combined with automated essay-scoring, gives you a new way to teach writing in social studies.



PROJECT X

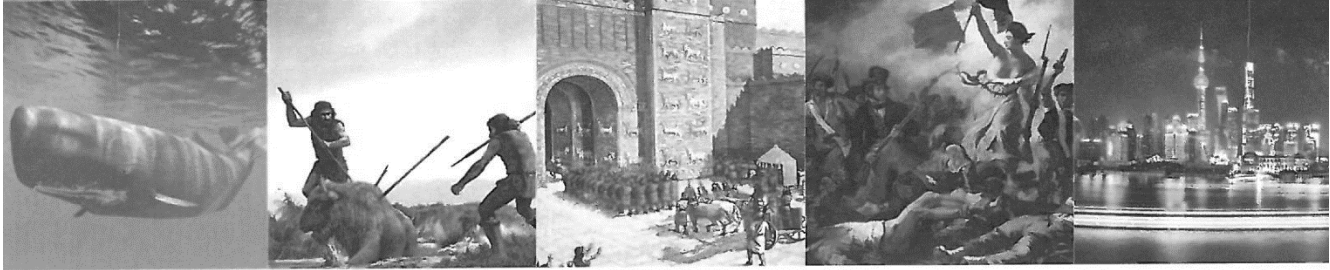
A four-week course that has students exploring the power of data to develop key critical thinking and analysis skills. Students put what they’ve learned into practice through a final project.



CLIMATE PROJECT EXTENSION

This three-week supplemental unit has students start by understanding the problems caused by climate change, and then craft policy-based solutions they can adopt in their local communities.





A COURSE FOR EVERY CLASSROOM

Our state standards-aligned curricula work across a variety of learning environments. OER Project materials are easily integrated with Google Classroom and are available via Clever single sign-on.

Which course is right for you?

BIG HISTORY PROJECT

Big History Project is intended for middle-school and early high-school students. BHP:

- Teaches history at the largest possible scale, starting with the Big Bang and ending with the future
- Includes adjustable Lexile levels, audio versions of articles, and video transcripts for optimal accessibility
- Is full of scaffolds for younger learners, ELLs, and students who may need some extra support

WORLD HISTORY PROJECT

World History Project is ideal for high-school students preparing for AP[®] and college coursework. WHP:

- Uses diverse narratives to create a coherent world view that connects the past to the present with an eye to the future
- Includes adjustable Lexile levels, audio versions of articles, and video transcripts for optimal accessibility
- Is available in three periodizations to align with varying world-history standards across the US: Origins to the Present / 1200 to the Present / 1750 to the Present

WORLD HISTORY PROJECT AP[®]

World History Project AP is designed for AP[®] World History: Modern students. WHP AP[®]:

- Is aligned to the AP[®] World History Modern: Course and Exam Description (CED); is officially approved by College Board[®] as a college textbook; and follows a syllabus that is approved for submission for the AP[®] course audit
- Includes audio versions of articles and video transcripts for optimal accessibility
- Provides DBQs, SAQs and LEQs that parallel those that students will encounter on the AP[®] World History: Modern exam

0	1	2	3	4	5	6	7	8	9
INTRO TO WORLD HISTORY	THE GLOBAL TAPESTRY	NETWORKS OF EXCHANGE	LAND-BASED EMPIRES	TRANSOCEANIC INTERCONNECTIONS	REVOLUTIONS	CONSEQUENCES OF INDUSTRIALIZATION	GLOBAL CONFLICT	COLD WAR AND DECOLONIZATION	GLOBALIZATION
C. 3000 BCE TO 1200 CE	C. 1200 TO 1450 CE	C. 1200 TO 1450 CE	C. 1450 TO 1750 CE	C. 1450 TO 1750 CE	C. 1750 TO 1900 CE	C. 1750 TO 1900 CE	C. 1900 TO THE PRESENT	C. 1900 TO THE PRESENT	C. 1900 TO THE PRESENT

Sample periodization scheme for the WHP AP[®] course.

AP[®] is a trademark registered by the College Board, which is not affiliated with, and does not endorse, this website.

GET STARTED

Ready to start teaching an OER Project course?
Just sign up at: oerproject.com

Questions?

Email team@oerproject.com and we'll get right back to you.

Women in Economics Symposium

Monday, November 7, 2022
3:30–8:00 pm ET

Join us virtually via Zoom or
in person at our Cleveland or
Cincinnati locations

FEDERAL RESERVE BANK
of CLEVELAND

1455 East Sixth Street
Cleveland, OH 44114

Cincinnati Branch
150 East Fourth Street
Cincinnati, OH 45202

Attend the Federal Reserve Bank of Cleveland's Women in Economics Symposium, which encourages women to pursue a career in the economics profession.

Join us for panels including:

- > Careers in Economics
- > Barriers to Inclusion
- > Pathway to a PhD

Featured speakers include:

- > Dr. Loretta J. Mester, President and CEO,
Federal Reserve Bank of Cleveland (**CLEVELAND**)
- > Dr. Susan M. Collins, President and CEO,
Federal Reserve Bank of Boston (**VIRTUAL**)

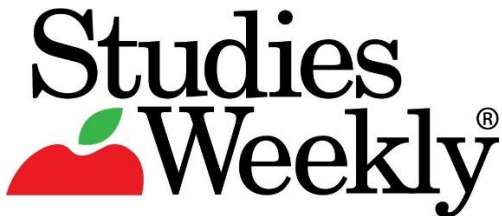
*The symposium is free, but advance registration is required.
Register at <https://cvent.me/DWVo7G>*

Questions? Contact us at
ClevelandEconomicOutreach@clev.frb.org



THANK YOU EXHIBITORS and SPONSORS!

FEDERAL RESERVE BANK *of* CLEVELAND



The University of Akron
The H. Kenneth Barker Center
for Economic Education

Thank you for attending!



Ohio Council for the Social Studies

66th Annual Conference @ Capital University

October 14-15, Bexley, Ohio // Friday (late afternoon) & Saturday 8:30a - 5:00p

We look forward to seeing you next year!