Educating Ohio's Citizens for Tomorrow's World

hio
Council for the Social Studies

OCSS MEMBERSHIP | Renew | Donate

SOCIAL STUDIES:
MORE RELEVANT THAN EVER BEFORE

Ohio Council for the Social Studies
65th Annual Conference @ Capital University
October 16, 2021 | Bexley, Ohio

2021 OCSS Conference Registration

Attendee Registration (Discounted online registration available until October 13: Register Here)

We will be accepting attendee registrations on the day of the Conference but at a higher fee. In-person registration will take place at the Student Union at Capital University, along with the main sessions of the Conference. The Harry C. Moore Student Union is located at 745 Pleasant Ridge Avenue, 43209.

Conference Schedule Snapshot

Registration   8:00 - 8:50 am
    Student Union Lobby

Breakfast   8:00 - 8:50 am
    Schneider Conf. Room

Exhibitors*   8:00 - 8:50 pm
    Student Union Lobby

Welcome and Morning Keynote   9:00 – 9:45 am
    Schneider Conf. Room

Morning Sessions   10:00 - noon
    Breakout Rooms

Lunch**   noon – 12:45 pm
    Schneider Conf. Room

Exhibitors   noon – 1:20 pm
    Student Union Lobby

Afternoon Sessions   1:30 – 3:20 pm
    Breakout Rooms

Afternoon Keynote and OCSS awards   3:30 – 4:15 pm
    Schneider Conf. Room Happy

Hour/Raffle/Closing Speaker   **4:20 – 5:30 pm**
Schneider Conf. Room

* Besides these designated times, exhibitors will be available throughout the day

** Sponsored by the Federal Reserve Bank of Cleveland

Conference Sessions

Welcome and Keynote	Stop, Look and Listen. Examining Issues From Multiple Perspectives/Connecting Students to American Stories: A Systems Approach to Social Studies Education	*Jim O'Connor* *Duane Moore* *Adrian Williams* **ROOM: Schneider Conference Room 109**
Concurrent Session A 10:00-10:50 a.m.	*Description*	*Presenter/ Time Room*
"This is Kind of a Big Deal!": Creating Excitement & Building Community with Local History Study	Inspiration meets experience in this session, led by veteran teachers who designed and implemented inquiry-based local history projects that sparked tremendous student and community involvement.	*Dr. Jennifer Hinkle, Derek Hinkle & Angela Hall* **ROOM: Troutman Hall 112**
Engage Students in Learning with INFOhio's Digital Content for Grades 6-12	Discover how to pair primary sources, eBooks, videos, and digital text with tech tools to engage student learning in grades 6-12.	*Mary Rowland* **ROOM: Learning Center 102**
22 Two-Minute Tech Tips	This fast-paced session will take you on a journey through 22 different tech tips that have been discovered, many of which stem from virtual learning during the COVID-19 pandemic.	*Ryan Evarts* **ROOM: Troutman Hall 114**
"Cooperative Learning: More Relevant Than Ever"	This session will help middle school and high school teachers develop a framework for teaching students how to communicate and collaborate in ways that help them better understand course content and its relevance to their own lives.	*Alisa Nazelli* **ROOM: Schneider Conference Room 109**
Concurrent Session B 11:00-11:50 a.m.	*Description*	*Presenter/ Time Room*
The Intersection Between Object-Based and Inquiry-Based Learning	Participants will be exposed to three lesson plans that focus on specific ODE social studies, SEL and ELA learning standards, and that use objects as the main inspiration for inquiry.	*Carla Mello* **ROOM: Troutman Hall 112**
Building a Race, Ethnicity, and Gender Studies Course for Ohio's	This presentation hopes to give attendees insight on the developing Race, Ethnicity, and Gender Studies course, the materials that are going to be offered in conjunction with it,	*Lucas George, Zachary Katris, Alicia Booker, &*

Teachers	and how it is going to be applicable to any social studies classroom.	*Ariana Sanders* ***ROOM: Learning Center 102***
Digital Storytelling and Social Studies	Participants in this session will explore how digital storytelling can help students fully engage in civic and contemporary discourse that builds conceptual knowledge and fluency within the social studies classroom.	*Aimee Mendelsohn* ***ROOM: Troutman Hall 114***
Student Led Lessons in High School Social Studies	This session will present the methods, strategies, and tech used in the classroom to take some of the control of the content off of my shoulders and, instead, facilitate student discovery where they act as a historian and other professionals in the social sciences and humanities.	*Marilyn Orseno* ***ROOM: Schneider Conference Room 109***
Concurrent Session C *1:30-2:20 p.m.*	*Description*	*Presenter/ Time Room*
"Why Have I Never Seen This Before?": Building Range and Relevancy with African American and Ethnic Studies Classes	Motivated by the need to address curricular gaps and improve relevance in Social Studies classes, educators from Westerville City Schools share their journey of establishing and expanding Social Studies class offerings to include African American History and Race and Ethnic Studies classes in their district.	*Dr. Jill Williams Cynthia DeVese Justin Ferguson Kyle King Dr. Jennifer Knapp Sean Ring John Sands* ***ROOM: Troutman Hall 112***
The UN Sustainable Development Goals (SDGs) as a Framework for Examining Local and Global Issues	This session will focus on learning about the United Nations Sustainable Development Goals (SDGs) that were designed and implemented as a call to action and to "provide a blueprint for peace and prosperity for people and the planet, now and into the future"	*Dr. Bethany Vosburg-Bluem* ***ROOM: Learning Center 102***
DOUBLE-BLOCK SESSION 1:30 - 3:20 p.m. **Inquiry Design Model (IDK): HELP - IDK what IDM means? (Double-Block session)**	"Inquiry" is a buzzword that has existed in social studies education for the past decade, but what does that actually mean? What does it look like in practice? How can it be used to enhance your lessons? Presenters will walk you through answers to all of these questions, and more! You will be an active participant throughout this session!	*Dr. Nancy Patterson, Dr. Sarah Kaka, Dr Brad Maguth, Adam Motter, Bill Hilt* ***ROOM: Schneider Conference Room 109-111***
Concurrent Session D *2:30-3:20 p.m.*	*Description*	*Presenter/ Time Room*
Importance of Social Studies for Literacy and Language Development	During this session, attendees will discuss the critical role that social studies plays in student's literacy and language development.	*Corbin Moore* ***ROOM: Troutman Hall 112***
Ohio Department of Education Updates	If you want to know what is going on with the social studies at the state level, you want to attend this always informative session	*Linda McKean and Justin Leach* ***ROOM: Learning Center 102***
Using the Civil Conversation Strategy in Your Classroom	In this structured, small-group discussion method (with guidance from the teacher/facilitator), students engage intellectually with a text that presents at least two	*Sarah Badawi* ***ROOM: Troutman***

	perspectives on an issue, including through student development of inquiry questions.	*Hall 114*
Afternoon Keynote and OCSS Awards	State of Civic Education in Ohio Continuing to Lead in Chaotic Times	*Jim O'Connor* *Rep. Catherine Ingram* ***ROOM: Schneider Conference Room 109***
Happy Hour and Closing Speaker	Social Studies: It's About Time	*Jim O'Connor* *Dr. Christina Collins* ***ROOM: Schneider Conference Room 109***

📅 Switch to Calendar View

No events available.

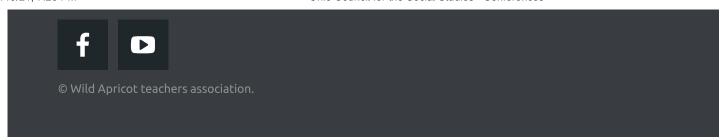|	
October 16, 2021	• OCSS Fall Conference 2021
October 04, 2020	• OCSS Fall Conference 2020 Exhibitor Registration
October 04, 2020	• OCSS Fall Conference 2020
March 07, 2020	• Southwest Ohio Social Studies Workshop
March 07, 2020	• Northwest Regional Teacher Workshop
October 14, 2019	• OCSS Fall Conference 2019
October 14, 2019	• OCSS Fall Conference 2019 Exhibitor Registration
March 23, 2019	• SE Workshop Innovate & Create in Social Studies
March 02, 2019	• SW Ohio Regional Mini Conference
February 23, 2019	• NW Regional Workshop: Leveraging Literacy in Social Studies and Language Arts

QUICK LINKS

Professional Resources | Members Benefits | Sign-up for Listserv | Events

FOLLOW OUR ACTIVITIES